



Course Outline (Higher Education)

School:	School of Education
Course Title:	THE OUTDOOR PROFESSION
Course ID:	OEEDU3800
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	079999

Description of the Course :

In this course, students prepare to transition into employment within the outdoor industry. They develop in depth knowledge of the relevant legislative and industry requirements for outdoor activities and apply these to develop documentation for future workplaces. Students engage with the industry including the peak and representative bodies. They consider the future employment prospects available to them. Students learn about the different employment markets within the outdoor industry and recruitment processes.

Grade Scheme: Graded (HD, D, C, etc.)

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Cite, interpret and apply the various legislation, regulations, standards codes, etc. for outdoor experiences in Australia.
- K2.** Examine approaches to risk management in outdoor experiences.
- K3.** Recommend current best-practice requirements for emergency, environmental and cultural plans for outdoor experiences.
- K4.** Dissect employment opportunities within the outdoor industry and consider pathways to different types of employment.
- K5.** Investigate the outdoor industry including the role of peak bodies and other industry groups.

Skills:

- S1.** Demonstrate working abilities with relevant legislation, regulations, standards codes, etc. to ensure compliance of outdoor experiences.
- S2.** Appraise and recommend the use of different approaches to risk management for outdoor experiences.
- S3.** Interpret the requirements for the development of emergency, environmental and cultural plans for outdoor experiences.
- S4.** Compare employment opportunities within the outdoor sector.
- S5.** Explain the role of peak bodies and other industry groups.

Application of knowledge and skills:

- A1.** Development and evaluation of documentation for outdoor experiences that comply to relevant legislation, regulations, standards codes, etc.
- A2.** Engagement in the outdoor industry through events and other activities as a pathway to employment.
- A3.** Assemblage of a professional application including a portfolio of qualifications, logged experience etc.

Course Content:

Topics may include:

- Legislation relevant to outdoor experiences (including those relevant to health and safety, transport, duty of care, negligence, and other responsibilities).
- Industry codes of conduct and standards including the process used to develop and maintain them.
- Approaches to risk management in the outdoors including systems thinking, data informed decision making, and dynamic tools.
- Operational compliance including: emergency management, environmental impact, and cultural plans.
- Engaging with the outdoor industry through events and other opportunities.
- Professional standards for outdoor educators.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K3.	A	AT1	A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K4, S2, S3.	A	AT1,2	A
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K4, K5.	B	AT2,3.	B
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S1, S5, A1, A3.	A	AT1,2.	A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K5, S4, A2.	B	AT2,3.	C

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3, A1.	Development of standard operating procedures including an activity specific plan; and emergency, environmental and cultural plans for outdoor experiences.	Simulated professional tasks	40-60%
K4, K5, S4, A3.	Development of job application for a role in the outdoor industry (including a CV, cover letter, logbook and response to selection criteria)	Professional portfolio	40-60%
K4, S5, A2	Engagement in an industry event, professional learning or other relevant activity.	Participation and documentation.	S/N

Adopted Reference Style:

APA